

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0940 Choteau Public Schools			County: 50	Teton								CO: 50	LE: 0883

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1147 Choteau School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	24	1	2	19	2	4%	8%	79%	8%	59	66	
0004	MATH	MA	24	1	3	14	6	4%	12%	58%	25%	64	75	
0004	LANGUAGE ARTS	LA	24	1	1	15	7	4%	4%	62%	29%	64	75	
0004	SCIENCE	SC	24	1	2	15	6	4%	8%	62%	25%	62	71	
0004	SOCIAL STUDIES	SS	24	0	4	14	6	0%	17%	58%	25%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	21	0	1	18	2	0%	5%	86%	10%	62	72	
0004	MATH	MA	21	0	2	13	6	0%	10%	62%	29%	68	80	
0004	LANGUAGE ARTS	LA	21	0	0	14	7	0%	0%	67%	33%	66	78	
0004	SCIENCE	SC	21	0	2	13	6	0%	10%	62%	29%	64	75	
0004	SOCIAL STUDIES	SS	21	0	3	12	6	0%	14%	57%	29%	66	77	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	12	1	0	9	2	8%	0%	75%	17%	59	67
0004	READING	M	RD	12	0	2	10	0	0%	17%	83%	0%	59	66
0004	MATH	F	MA	12	1	2	6	3	8%	17%	50%	25%	62	72
0004	MATH	M	MA	12	0	1	8	3	0%	8%	67%	25%	67	79

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 42

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0940 Choteau Public Schools			County:	50	Teton								CO: 50		LE: 0883	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	12	0	1	8	3	0%	8%	67%	25%	66	78		
0004	LANGUAGE ARTS	M	LA	12	1	0	7	4	8%	0%	58%	33%	62	71		
0004	SCIENCE	F	SC	12	0	2	7	3	0%	17%	58%	25%	62	71		
0004	SCIENCE	M	SC	12	1	0	8	3	8%	0%	67%	25%	62	71		
0004	SOCIAL STUDIES	F	SS	12	0	2	8	2	0%	17%	67%	17%	61	70		
0004	SOCIAL STUDIES	M	SS	12	0	2	6	4	0%	17%	50%	33%	66	77		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	22	0	2	18	2	0%	9%	82%	9%	60	68		
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	22	0	3	14	5	0%	14%	64%	23%	65	76		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	1	0	14	7	5%	0%	64%	32%	65	76		
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	22	1	2	14	5	5%	9%	64%	23%	62	71		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	0	4	13	5	0%	18%	59%	23%	63	73		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	7	1	1	5	0	14%	14%	71%	0%	51	51		
0004	MATH		MA	7	1	3	1	2	14%	43%	14%	29%	53	55		
0004	LANGUAGE ARTS		LA	7	1	1	4	1	14%	14%	57%	14%	59	67		
0004	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	53	56		
0004	SOCIAL STUDIES		SS	7	0	2	4	1	0%	29%	57%	14%	58	65		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0940 Choteau Public Schools			County: 50	Teton										CO: 50	LE: 0883
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	17	0	1	14	2	0%	6%	82%	12%	62	72		
0004	MATH	MA	17	0	0	13	4	0%	0%	76%	24%	68	81		
0004	LANGUAGE ARTS	LA	17	0	0	11	6	0%	0%	65%	35%	66	78		
0004	SCIENCE	SC	17	0	2	10	5	0%	12%	59%	29%	64	75		
0004	SOCIAL STUDIES	SS	17	0	2	10	5	0%	12%	59%	29%	66	77		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0940 Choteau Public Schools			County: 50	Teton				CO: 50				LE: 0883	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1148 Choteau High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	37	2	2	23	10	5%	5%	62%	27%	65	76
0011	MATH		MA	37	1	1	26	9	3%	3%	70%	24%	66	77
0011	LANGUAGE ARTS		LA	37	0	2	24	11	0%	5%	65%	30%	65	76
0011	SCIENCE		SC	36	0	0	26	10	0%	0%	72%	28%	70	83
0011	SOCIAL STUDIES		SS	36	0	2	26	8	0%	6%	72%	22%	65	76
Disaggregation: Students Without Disabilities														
0011	READING		RD	36	1	2	23	10	3%	6%	64%	28%	66	77
0011	MATH		MA	36	0	1	26	9	0%	3%	72%	25%	66	78
0011	LANGUAGE ARTS		LA	36	0	2	23	11	0%	6%	64%	31%	66	77
0011	SCIENCE		SC	35	0	0	25	10	0%	0%	71%	29%	70	83
0011	SOCIAL STUDIES		SS	35	0	1	26	8	0%	3%	74%	23%	66	78
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	13	1	0	6	6	8%	0%	46%	46%	68	81
0011	READING	M	RD	24	1	2	17	4	4%	8%	71%	17%	62	72
0011	MATH	F	MA	13	1	0	10	2	8%	0%	77%	15%	64	74
0011	MATH	M	MA	24	0	1	16	7	0%	4%	67%	29%	67	79

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Report: rptSchoolDisaggregations

Page 4 of 42

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0940 Choteau Public Schools			County:	50	Teton								CO: 50	LE: 0883
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	13	0	0	7	6	0%	0%	54%	46%	73	86
0011	LANGUAGE ARTS	M	LA	24	0	2	17	5	0%	8%	71%	21%	60	69
0011	SCIENCE	F	SC	13	0	0	7	6	0%	0%	54%	46%	73	86
0011	SCIENCE	M	SC	23	0	0	19	4	0%	0%	83%	17%	68	81
0011	SOCIAL STUDIES	F	SS	13	0	1	8	4	0%	8%	62%	31%	68	81
0011	SOCIAL STUDIES	M	SS	23	0	1	18	4	0%	4%	78%	17%	64	74
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	37	2	2	23	10	5%	5%	62%	27%	65	76
0011	MATH	White, Non-Hispanic	MA	37	1	1	26	9	3%	3%	70%	24%	66	77
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	37	0	2	24	11	0%	5%	65%	30%	65	76
0011	SCIENCE	White, Non-Hispanic	SC	36	0	0	26	10	0%	0%	72%	28%	70	83
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	36	0	2	26	8	0%	6%	72%	22%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	7	1	0	5	1	14%	0%	71%	14%	59	67
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	61
0011	LANGUAGE ARTS		LA	7	0	0	7	0	0%	0%	100%	0%	55	60
0011	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	67	79
0011	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	30	1	2	18	9	3%	7%	60%	30%	66	77
0011	MATH		MA	30	0	1	20	9	0%	3%	67%	30%	68	81
0011	LANGUAGE ARTS		LA	30	0	2	17	11	0%	7%	57%	37%	68	80
0011	SCIENCE		SC	29	0	0	19	10	0%	0%	66%	34%	71	84
0011	SOCIAL STUDIES		SS	29	0	1	20	8	0%	3%	69%	28%	67	79

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0940 Choteau Public Schools			County: 50	Teton				CO: 50				LE: 0883	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1777 Choteau 7-8

School: 1777 Choteau 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0008	READING		RD	32	3	3	20	6	9%	9%	62%	19%	60	68
0008	MATH		MA	32	4	3	19	6	12%	9%	59%	19%	57	63
0008	LANGUAGE ARTS		LA	32	3	2	22	5	9%	6%	69%	16%	59	67
0008	SCIENCE		SC	32	1	3	19	9	3%	9%	59%	28%	66	77
0008	SOCIAL STUDIES		SS	32	2	4	18	8	6%	12%	56%	25%	64	74
Disaggregation: Students Without Disabilities														
0008	READING		RD	26	0	2	18	6	0%	8%	69%	23%	64	75
0008	MATH		MA	26	1	2	18	5	4%	8%	69%	19%	60	68
0008	LANGUAGE ARTS		LA	26	0	1	20	5	0%	4%	77%	19%	63	73
0008	SCIENCE		SC	26	0	1	16	9	0%	4%	62%	35%	71	84
0008	SOCIAL STUDIES		SS	26	0	2	17	7	0%	8%	65%	27%	68	81
Disaggregation: Students With Disabilities														
0008	READING		RD	6	3	1	2	0	50%	17%	33%	0%	41	34
0008	MATH		MA	6	3	1	1	1	50%	17%	17%	17%	45	40
0008	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	41	34
0008	SCIENCE		SC	6	1	2	3	0	17%	33%	50%	0%	48	46
0008	SOCIAL STUDIES		SS	6	2	2	1	1	33%	33%	17%	17%	44	38
Disaggregation: Gender														
0008	READING	F	RD	13	1	2	7	3	8%	15%	54%	23%	60	69
0008	READING	M	RD	19	2	1	13	3	11%	5%	68%	16%	59	67
0008	MATH	F	MA	13	2	2	8	1	15%	15%	62%	8%	54	58
0008	MATH	M	MA	19	2	1	11	5	11%	5%	58%	26%	59	66

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Report: rptSchoolDisaggregations

Page 6 of 42

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0940 Choteau Public Schools			County:	50	Teton								CO: 50		LE: 0883	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	13	1	2	9	1	8%	15%	69%	8%	59	67		
0008	LANGUAGE ARTS	M	LA	19	2	0	13	4	11%	0%	68%	21%	59	66		
0008	SCIENCE	F	SC	13	1	0	10	2	8%	0%	77%	15%	60	68		
0008	SCIENCE	M	SC	19	0	3	9	7	0%	16%	47%	37%	70	83		
0008	SOCIAL STUDIES	F	SS	13	1	1	11	0	8%	8%	85%	0%	57	63		
0008	SOCIAL STUDIES	M	SS	19	1	3	7	8	5%	16%	37%	42%	68	81		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	28	2	3	17	6	7%	11%	61%	21%	61	70		
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	28	3	3	16	6	11%	11%	57%	21%	58	65		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	28	2	2	19	5	7%	7%	68%	18%	60	69		
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	28	1	2	18	7	4%	7%	64%	25%	66	77		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	28	1	4	15	8	4%	14%	54%	29%	66	77		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	11	1	1	7	2	9%	9%	64%	18%	56	62		
0008	MATH		MA	11	1	1	8	1	9%	9%	73%	9%	55	60		
0008	LANGUAGE ARTS		LA	11	1	0	10	0	9%	0%	91%	0%	56	61		
0008	SCIENCE		SC	11	0	1	6	4	0%	9%	55%	36%	69	82		
0008	SOCIAL STUDIES		SS	11	0	3	7	1	0%	27%	64%	9%	59	67		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0940 Choteau Public Schools			County: 50	Teton								CO: 50	LE: 0883	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	21	2	2	13	4	10%	10%	62%	19%	62	71	
0008	MATH	MA	21	3	2	11	5	14%	10%	52%	24%	58	64	
0008	LANGUAGE ARTS	LA	21	2	2	12	5	10%	10%	57%	24%	60	69	
0008	SCIENCE	SC	21	1	2	13	5	5%	10%	62%	24%	64	74	
0008	SOCIAL STUDIES	SS	21	2	1	11	7	10%	5%	52%	33%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0945 Bynum Elementary			County: 50	Teton				CO: 50				LE: 0889	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1153 Bynum School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	6	2	0	3	1	33%	0%	50%	17%	52	54	
0004	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	55	59	
0004	LANGUAGE ARTS	LA	6	0	0	5	1	0%	0%	83%	17%	63	73	
0004	SCIENCE	SC	6	0	0	6	0	0%	0%	100%	0%	60	68	
0004	SOCIAL STUDIES	SS	6	2	0	3	1	33%	0%	50%	17%	54	57	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	2	0	3	1	33%	0%	50%	17%	52	54	
0004	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	55	59	
0004	LANGUAGE ARTS	LA	6	0	0	5	1	0%	0%	83%	17%	63	73	
0004	SCIENCE	SC	6	0	0	6	0	0%	0%	100%	0%	60	68	
0004	SOCIAL STUDIES	SS	6	2	0	3	1	33%	0%	50%	17%	54	57	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0945 Bynum Elementary			County:	50	Teton								CO: 50		LE: 0889	
Disaggregation: Gender																
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*		
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*		
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	6	2	0	3	1	33%	0%	50%	17%	52	54		
0004	MATH	White, Non-Hispanic	MA	6	1	1	4	0	17%	17%	67%	0%	55	59		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	5	1	0%	0%	83%	17%	63	73		
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	6	0	0%	0%	100%	0%	60	68		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	2	0	3	1	33%	0%	50%	17%	54	57		
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0945 Bynum Elementary			County:	50	Teton								CO: 50	LE: 0889	
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	2	0	3	1	33%	0%	50%	17%	52	54	
0004	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	55	59	
0004	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	63	73	
0004	SCIENCE		SC	6	0	0	6	0	0%	0%	100%	0%	60	68	
0004	SOCIAL STUDIES		SS	6	2	0	3	1	33%	0%	50%	17%	54	57	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0946 Fairfield Public Schools			County: 50	Teton			CO: 50			LE: 0890	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1154 Fairfield School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	25	1	1	16	7	4%	4%	64%	28%	63	73
0004	MATH		MA	25	2	0	21	2	8%	0%	84%	8%	58	64
0004	LANGUAGE ARTS		LA	25	1	2	14	8	4%	8%	56%	32%	66	78
0004	SCIENCE		SC	25	1	4	14	6	4%	16%	56%	24%	62	71
0004	SOCIAL STUDIES		SS	25	2	2	12	9	8%	8%	48%	36%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	23	1	0	15	7	4%	0%	65%	30%	65	76
0004	MATH		MA	23	0	0	21	2	0%	0%	91%	9%	61	70
0004	LANGUAGE ARTS		LA	23	0	1	14	8	0%	4%	61%	35%	68	81
0004	SCIENCE		SC	23	0	3	14	6	0%	13%	61%	26%	64	74
0004	SOCIAL STUDIES		SS	23	0	2	12	9	0%	9%	52%	39%	68	80
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	16	1	0	10	5	6%	0%	62%	31%	64	74
0004	READING	M	RD	9	0	1	6	2	0%	11%	67%	22%	60	68
0004	MATH	F	MA	16	0	0	14	2	0%	0%	88%	12%	61	70
0004	MATH	M	MA	9	2	0	7	0	22%	0%	78%	0%	51	51

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0946 Fairfield Public Schools			County:	50	Teton								CO: 50		LE: 0890	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	16	0	0	9	7	0%	0%	56%	44%	72	85		
0004	LANGUAGE ARTS	M	LA	9	1	2	5	1	11%	22%	56%	11%	55	59		
0004	SCIENCE	F	SC	16	0	3	9	4	0%	19%	56%	25%	62	72		
0004	SCIENCE	M	SC	9	1	1	5	2	11%	11%	56%	22%	61	70		
0004	SOCIAL STUDIES	F	SS	16	0	2	7	7	0%	12%	44%	44%	67	79		
0004	SOCIAL STUDIES	M	SS	9	2	0	5	2	22%	0%	56%	22%	60	69		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	23	1	1	15	6	4%	4%	65%	26%	63	73		
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	23	2	0	20	1	9%	0%	87%	4%	58	64		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	1	2	13	7	4%	9%	57%	30%	66	77		
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	23	1	3	14	5	4%	13%	61%	22%	61	70		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	23	2	2	11	8	9%	9%	48%	35%	64	74		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	20	0	0	13	7	0%	0%	65%	35%	66	78		
0004	MATH		MA	20	1	0	17	2	5%	0%	85%	10%	59	67		
0004	LANGUAGE ARTS		LA	20	0	2	10	8	0%	10%	50%	40%	68	80		
0004	SCIENCE		SC	20	0	3	11	6	0%	15%	55%	30%	65	76		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0946 Fairfield Public Schools			County: 50	Teton								CO: 50	LE: 0890	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	20	1	1	9	9	5%	5%	45%	45%	68	81	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0946 Fairfield Public Schools			County: 50	Teton			CO: 50			LE: 0890	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1155 Fairfield High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	41	2	6	29	4	5%	15%	71%	10%	55	59
0011	MATH		MA	41	8	5	25	3	20%	12%	61%	7%	51	52
0011	LANGUAGE ARTS		LA	41	3	9	26	3	7%	22%	63%	7%	53	56
0011	SCIENCE		SC	41	6	7	23	5	15%	17%	56%	12%	54	58
0011	SOCIAL STUDIES		SS	41	3	5	28	5	7%	12%	68%	12%	56	62
Disaggregation: Students Without Disabilities														
0011	READING		RD	39	1	5	29	4	3%	13%	74%	10%	56	62
0011	MATH		MA	39	7	4	25	3	18%	10%	64%	8%	52	53
0011	LANGUAGE ARTS		LA	39	3	7	26	3	8%	18%	67%	8%	54	57
0011	SCIENCE		SC	39	6	6	22	5	15%	15%	56%	13%	55	59
0011	SOCIAL STUDIES		SS	39	3	5	26	5	8%	13%	67%	13%	56	62
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	20	0	3	15	2	0%	15%	75%	10%	58	64
0011	READING	M	RD	21	2	3	14	2	10%	14%	67%	10%	52	53
0011	MATH	F	MA	20	2	3	14	1	10%	15%	70%	5%	52	53
0011	MATH	M	MA	21	6	2	11	2	29%	10%	52%	10%	51	51

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0946 Fairfield Public Schools			County:	50	Teton								CO: 50		LE: 0890	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	20	0	2	17	1	0%	10%	85%	5%	57	63		
0011	LANGUAGE ARTS	M	LA	21	3	7	9	2	14%	33%	43%	10%	49	49		
0011	SCIENCE	F	SC	20	5	2	10	3	25%	10%	50%	15%	53	55		
0011	SCIENCE	M	SC	21	1	5	13	2	5%	24%	62%	10%	55	60		
0011	SOCIAL STUDIES	F	SS	20	2	1	16	1	10%	5%	80%	5%	55	60		
0011	SOCIAL STUDIES	M	SS	21	1	4	12	4	5%	19%	57%	19%	58	64		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	40	2	5	29	4	5%	12%	72%	10%	55	59		
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	White, Non-Hispanic	MA	40	7	5	25	3	18%	12%	62%	8%	52	53		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	40	3	8	26	3	8%	20%	65%	8%	53	56		
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	White, Non-Hispanic	SC	40	6	6	23	5	15%	15%	57%	12%	54	58		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	40	3	5	27	5	8%	12%	68%	12%	56	62		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	57	63		
0011	MATH		MA	6	2	0	3	1	33%	0%	50%	17%	51	52		
0011	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	55	60		
0011	SCIENCE		SC	6	1	2	2	1	17%	33%	33%	17%	51	51		
0011	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	56	62		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	35	2	5	24	4	6%	14%	69%	11%	54	58		
0011	MATH		MA	35	6	5	22	2	17%	14%	63%	6%	51	52		
0011	LANGUAGE ARTS		LA	35	3	8	21	3	9%	23%	60%	9%	53	55		
0011	SCIENCE		SC	35	5	5	21	4	14%	14%	60%	11%	55	59		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0946 Fairfield Public Schools			County:	50	Teton					CO: 50			LE: 0890	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	35	3	4	24	4	9%	11%	69%	11%	56	62	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0946 Fairfield Public Schools			County: 50	Teton			CO: 50			LE: 0890	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1778 Fairfield 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	37	3	4	27	3	8%	11%	73%	8%	58	64
0008	MATH		MA	37	7	4	23	3	19%	11%	62%	8%	53	55
0008	LANGUAGE ARTS		LA	37	1	9	21	6	3%	24%	57%	16%	55	59
0008	SCIENCE		SC	37	2	2	24	9	5%	5%	65%	24%	62	72
0008	SOCIAL STUDIES		SS	37	2	5	20	10	5%	14%	54%	27%	64	74
Disaggregation: Students Without Disabilities														
0008	READING		RD	33	2	3	25	3	6%	9%	76%	9%	59	67
0008	MATH		MA	33	5	4	21	3	15%	12%	64%	9%	54	58
0008	LANGUAGE ARTS		LA	33	0	7	20	6	0%	21%	61%	18%	57	63
0008	SCIENCE		SC	33	1	2	21	9	3%	6%	64%	27%	64	74
0008	SOCIAL STUDIES		SS	33	2	4	17	10	6%	12%	52%	30%	66	77
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	17	3	2	11	1	18%	12%	65%	6%	53	56
0008	READING	M	RD	20	0	2	16	2	0%	10%	80%	10%	62	71
0008	MATH	F	MA	17	5	2	10	0	29%	12%	59%	0%	49	49
0008	MATH	M	MA	20	2	2	13	3	10%	10%	65%	15%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0946 Fairfield Public Schools			County:	50	Teton								CO: 50	LE: 0890
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	17	1	3	10	3	6%	18%	59%	18%	55	59
0008	LANGUAGE ARTS	M	LA	20	0	6	11	3	0%	30%	55%	15%	55	59
0008	SCIENCE	F	SC	17	2	2	10	3	12%	12%	59%	18%	56	62
0008	SCIENCE	M	SC	20	0	0	14	6	0%	0%	70%	30%	68	80
0008	SOCIAL STUDIES	F	SS	17	2	4	8	3	12%	24%	47%	18%	56	62
0008	SOCIAL STUDIES	M	SS	20	0	1	12	7	0%	5%	60%	35%	70	83
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	37	3	4	27	3	8%	11%	73%	8%	58	64
0008	MATH	White, Non-Hispanic	MA	37	7	4	23	3	19%	11%	62%	8%	53	55
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	37	1	9	21	6	3%	24%	57%	16%	55	59
0008	SCIENCE	White, Non-Hispanic	SC	37	2	2	24	9	5%	5%	65%	24%	62	72
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	37	2	5	20	10	5%	14%	54%	27%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	13	1	1	11	0	8%	8%	85%	0%	56	62
0008	MATH		MA	13	4	2	6	1	31%	15%	46%	8%	48	46
0008	LANGUAGE ARTS		LA	13	0	5	7	1	0%	38%	54%	8%	51	52
0008	SCIENCE		SC	13	1	0	11	1	8%	0%	85%	8%	60	69
0008	SOCIAL STUDIES		SS	13	0	2	8	3	0%	15%	62%	23%	63	73
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	24	2	3	16	3	8%	12%	67%	12%	58	65
0008	MATH		MA	24	3	2	17	2	12%	8%	71%	8%	55	60
0008	LANGUAGE ARTS		LA	24	1	4	14	5	4%	17%	58%	21%	57	63
0008	SCIENCE		SC	24	1	2	13	8	4%	8%	54%	33%	64	74
0008	SOCIAL STUDIES		SS	24	2	3	12	7	8%	12%	50%	29%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0947 Dutton K-12 Schools			County: 50	Teton				CO: 50				LE: 0893	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1156 Dutton School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	14	2	1	11	0	14%	7%	79%	0%	51	51
0004	MATH		MA	14	5	5	4	0	36%	36%	29%	0%	40	32
0004	LANGUAGE ARTS		LA	14	2	2	7	3	14%	14%	50%	21%	56	62
0004	SCIENCE		SC	14	0	2	11	1	0%	14%	79%	7%	60	69
0004	SOCIAL STUDIES		SS	14	1	2	10	1	7%	14%	71%	7%	58	65
Disaggregation: Students Without Disabilities														
0004	READING		RD	12	1	0	11	0	8%	0%	92%	0%	53	56
0004	MATH		MA	12	4	4	4	0	33%	33%	33%	0%	42	36
0004	LANGUAGE ARTS		LA	12	0	2	7	3	0%	17%	58%	25%	60	69
0004	SCIENCE		SC	12	0	1	10	1	0%	8%	83%	8%	63	73
0004	SOCIAL STUDIES		SS	12	0	1	10	1	0%	8%	83%	8%	62	71
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	1	0	5	0	17%	0%	83%	0%	47	45
0004	READING	M	RD	8	1	1	6	0	12%	12%	75%	0%	53	56
0004	MATH	F	MA	6	4	2	0	0	67%	33%	0%	0%	32	19
0004	MATH	M	MA	8	1	3	4	0	12%	38%	50%	0%	47	45

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 20 of 42

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0947 Dutton K-12 Schools				County:	50	Teton								CO: 50	LE: 0893
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	6	0	1	4	1	0%	17%	67%	17%	55	59	
0004	LANGUAGE ARTS	M	LA	8	2	1	3	2	25%	12%	38%	25%	58	64	
0004	SCIENCE	F	SC	6	0	1	4	1	0%	17%	67%	17%	57	63	
0004	SCIENCE	M	SC	8	0	1	7	0	0%	12%	88%	0%	62	72	
0004	SOCIAL STUDIES	F	SS	6	0	1	5	0	0%	17%	83%	0%	56	62	
0004	SOCIAL STUDIES	M	SS	8	1	1	5	1	12%	12%	62%	12%	60	69	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	13	2	1	10	0	15%	8%	77%	0%	52	53	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	13	4	5	4	0	31%	38%	31%	0%	41	34	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	1	7	3	15%	8%	54%	23%	58	65	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	13	0	1	11	1	0%	8%	85%	8%	62	71	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	2	9	1	8%	15%	69%	8%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	2	0	4	0	33%	0%	67%	0%	47	44	
0004	MATH		MA	6	2	3	1	0	33%	50%	17%	0%	40	31	
0004	LANGUAGE ARTS		LA	6	1	2	2	1	17%	33%	33%	17%	51	52	
0004	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	0	1	7	0	0%	12%	88%	0%	54	57	
0004	MATH		MA	8	3	2	3	0	38%	25%	38%	0%	41	34	
0004	LANGUAGE ARTS		LA	8	1	0	5	2	12%	0%	62%	25%	60	68	
0004	SCIENCE		SC	8	0	1	6	1	0%	12%	75%	12%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0947 Dutton K-12 Schools				County: 50	Teton								CO: 50	LE: 0893	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS		8	0	1	6	1	0%	12%	75%	12%	63	73	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0947 Dutton K-12 Schools			County: 50	Teton							CO: 50	LE: 0893	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1157 Dutton High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	11	0	2	8	1	0%	18%	73%	9%	60	68
0011	MATH		MA	11	1	2	7	1	9%	18%	64%	9%	55	60
0011	LANGUAGE ARTS		LA	11	2	5	3	1	18%	45%	27%	9%	46	42
0011	SCIENCE		SC	11	2	2	4	3	18%	18%	36%	27%	54	57
0011	SOCIAL STUDIES		SS	11	1	3	7	0	9%	27%	64%	0%	53	55
Disaggregation: Students Without Disabilities														
0011	READING		RD	9	0	2	6	1	0%	22%	67%	11%	61	70
0011	MATH		MA	9	0	1	7	1	0%	11%	78%	11%	61	70
0011	LANGUAGE ARTS		LA	9	2	3	3	1	22%	33%	33%	11%	46	43
0011	SCIENCE		SC	9	2	1	3	3	22%	11%	33%	33%	56	62
0011	SOCIAL STUDIES		SS	9	0	3	6	0	0%	33%	67%	0%	55	60
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	8	0	1	7	0	0%	12%	88%	0%	59	67
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	8	0	1	6	1	0%	12%	75%	12%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0947 Dutton K-12 Schools			County:	50	Teton								CO: 50		LE: 0893	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	M	LA	8	1	4	3	0	12%	50%	38%	0%	44	39		
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	M	SC	8	2	2	2	2	25%	25%	25%	25%	52	53		
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	M	SS	8	1	2	5	0	12%	25%	62%	0%	53	56		
Disaggregation: Racial/Ethnic Origin																
0011	READING	White, Non-Hispanic	RD	11	0	2	8	1	0%	18%	73%	9%	60	68		
0011	MATH	White, Non-Hispanic	MA	11	1	2	7	1	9%	18%	64%	9%	55	60		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	11	2	5	3	1	18%	45%	27%	9%	46	42		
0011	SCIENCE	White, Non-Hispanic	SC	11	2	2	4	3	18%	18%	36%	27%	54	57		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	11	1	3	7	0	9%	27%	64%	0%	53	55		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	9	0	1	7	1	0%	11%	78%	11%	63	73		
0011	MATH		MA	9	1	1	6	1	11%	11%	67%	11%	55	60		
0011	LANGUAGE ARTS		LA	9	1	4	3	1	11%	44%	33%	11%	48	46		
0011	SCIENCE		SC	9	1	1	4	3	11%	11%	44%	33%	58	65		
0011	SOCIAL STUDIES		SS	9	0	2	7	0	0%	22%	78%	0%	56	62		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0947 Dutton K-12 Schools			County: 50	Teton			CO: 50			LE: 0893	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1779 Dutton 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	11	0	2	9	0	0%	18%	82%	0%	56	62
0008	MATH		MA	11	0	3	8	0	0%	27%	73%	0%	49	49
0008	LANGUAGE ARTS		LA	11	1	0	8	2	9%	0%	73%	18%	59	67
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	57	63
0008	SOCIAL STUDIES		SS	11	0	3	6	2	0%	27%	55%	18%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	10	0	2	8	0	0%	20%	80%	0%	56	62
0008	MATH		MA	10	0	2	8	0	0%	20%	80%	0%	51	52
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	62	71
0008	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	58	64
0008	SOCIAL STUDIES		SS	10	0	2	6	2	0%	20%	60%	20%	59	66
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	6	0	1	5	0	0%	17%	83%	0%	60	68
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	6	0	0	6	0	0%	0%	100%	0%	52	54
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 25 of 42

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0947 Dutton K-12 Schools			County:	50	Teton								CO: 50		LE: 0893	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	68	81		
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	62	71		
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	62	72		
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	9	0	1	8	0	0%	11%	89%	0%	56	62		
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	9	0	2	7	0	0%	22%	78%	0%	49	49		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	0	6	2	11%	0%	67%	22%	59	67		
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	9	0	1	7	1	0%	11%	78%	11%	57	63		
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	2	5	2	0%	22%	56%	22%	57	63		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0947 Dutton K-12 Schools			County: 50	Teton					CO: 50					LE: 0893
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	9	0	2	7	0	0%	22%	78%	0%	54	58	
0008	MATH	MA	9	0	3	6	0	0%	33%	67%	0%	49	48	
0008	LANGUAGE ARTS	LA	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	SCIENCE	SC	9	0	1	7	1	0%	11%	78%	11%	59	66	
0008	SOCIAL STUDIES	SS	9	0	3	5	1	0%	33%	56%	11%	53	55	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0948 Power Public Schools			County: 50	Teton			CO: 50			LE: 0894	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1158 Power School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 28 of 42

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0948 Power Public Schools			County:	50	Teton										CO: 50	LE: 0894
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0948 Power Public Schools			County: 50	Teton								CO: 50	LE: 0894

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1159 Power High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	17	0	4	9	4	0%	24%	53%	24%	63	73
0011	MATH		MA	17	0	2	12	3	0%	12%	71%	18%	60	68
0011	LANGUAGE ARTS		LA	17	1	2	12	2	6%	12%	71%	12%	58	64
0011	SCIENCE		SC	17	1	1	11	4	6%	6%	65%	24%	64	74
0011	SOCIAL STUDIES		SS	17	1	1	10	5	6%	6%	59%	29%	64	75
Disaggregation: Students Without Disabilities														
0011	READING		RD	15	0	2	9	4	0%	13%	60%	27%	66	77
0011	MATH		MA	15	0	0	12	3	0%	0%	80%	20%	64	74
0011	LANGUAGE ARTS		LA	15	0	1	12	2	0%	7%	80%	13%	61	70
0011	SCIENCE		SC	15	0	0	11	4	0%	0%	73%	27%	68	80
0011	SOCIAL STUDIES		SS	15	0	0	10	5	0%	0%	67%	33%	68	81
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	6	0	1	3	2	0%	17%	50%	33%	67	79
0011	READING	M	RD	11	0	3	6	2	0%	27%	55%	18%	61	70
0011	MATH	F	MA	6	0	0	4	2	0%	0%	67%	33%	64	74
0011	MATH	M	MA	11	0	2	8	1	0%	18%	73%	9%	59	66

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0948 Power Public Schools			County:	50	Teton								CO: 50		LE: 0894	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	6	0	1	5	0	0%	17%	83%	0%	60	68		
0011	LANGUAGE ARTS	M	LA	11	1	1	7	2	9%	9%	64%	18%	57	63		
0011	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	68	81		
0011	SCIENCE	M	SC	11	1	1	7	2	9%	9%	64%	18%	60	69		
0011	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	64	75		
0011	SOCIAL STUDIES	M	SS	11	1	1	6	3	9%	9%	55%	27%	64	75		
Disaggregation: Racial/Ethnic Origin																
0011	READING	White, Non-Hispanic	RD	17	0	4	9	4	0%	24%	53%	24%	63	73		
0011	MATH	White, Non-Hispanic	MA	17	0	2	12	3	0%	12%	71%	18%	60	68		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	2	12	2	6%	12%	71%	12%	58	64		
0011	SCIENCE	White, Non-Hispanic	SC	17	1	1	11	4	6%	6%	65%	24%	64	74		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	17	1	1	10	5	6%	6%	59%	29%	64	75		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	13	0	2	8	3	0%	15%	62%	23%	64	75		
0011	MATH		MA	13	0	1	10	2	0%	8%	77%	15%	62	72		
0011	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	68		
0011	SCIENCE		SC	13	0	1	9	3	0%	8%	69%	23%	65	76		
0011	SOCIAL STUDIES		SS	13	0	1	8	4	0%	8%	62%	31%	67	79		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0948 Power Public Schools			County: 50	Teton				CO: 50				LE: 0894	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1780 Power 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	15	1	0	13	1	7%	0%	87%	7%	58	64
0008	MATH		MA	15	2	0	11	2	13%	0%	73%	13%	55	60
0008	LANGUAGE ARTS		LA	15	0	3	11	1	0%	20%	73%	7%	58	64
0008	SCIENCE		SC	15	0	1	13	1	0%	7%	87%	7%	55	60
0008	SOCIAL STUDIES		SS	15	0	1	12	2	0%	7%	80%	13%	59	67
Disaggregation: Students Without Disabilities														
0008	READING		RD	14	1	0	12	1	7%	0%	86%	7%	58	64
0008	MATH		MA	14	2	0	10	2	14%	0%	71%	14%	56	61
0008	LANGUAGE ARTS		LA	14	0	2	11	1	0%	14%	79%	7%	59	66
0008	SCIENCE		SC	14	0	1	12	1	0%	7%	86%	7%	55	60
0008	SOCIAL STUDIES		SS	14	0	1	11	2	0%	7%	79%	14%	59	67
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	9	1	0	8	0	11%	0%	89%	0%	54	58
0008	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	62	72
0008	MATH	F	MA	9	2	0	5	2	22%	0%	56%	22%	53	56
0008	MATH	M	MA	6	0	0	6	0	0%	0%	100%	0%	60	68

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0948 Power Public Schools			County:	50	Teton								CO: 50		LE: 0894	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	9	0	1	8	0	0%	11%	89%	0%	59	66		
0008	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	56	62		
0008	SCIENCE	F	SC	9	0	0	9	0	0%	0%	100%	0%	54	57		
0008	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	58	65		
0008	SOCIAL STUDIES	F	SS	9	0	1	7	1	0%	11%	78%	11%	56	62		
0008	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	64	75		
Disaggregation: Racial/Ethnic Origin																
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	14	1	0	12	1	7%	0%	86%	7%	58	64		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	14	2	0	11	1	14%	0%	79%	7%	54	58		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	3	10	1	0%	21%	71%	7%	58	64		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	14	0	1	12	1	0%	7%	86%	7%	56	62		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	0	12	2	0%	0%	86%	14%	61	70		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	15	1	0	13	1	7%	0%	87%	7%	58	64		
0008	MATH		MA	15	2	0	11	2	13%	0%	73%	13%	55	60		
0008	LANGUAGE ARTS		LA	15	0	3	11	1	0%	20%	73%	7%	58	64		
0008	SCIENCE		SC	15	0	1	13	1	0%	7%	87%	7%	55	60		
0008	SOCIAL STUDIES		SS	15	0	1	12	2	0%	7%	80%	13%	59	67		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0949 Golden Ridge Elementary			County: 50	Teton				CO: 50				LE: 0896	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1160 Golden Ridge School			Count of students in performance category				Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0949 Golden Ridge Elementary			County:	50	Teton								CO: 50		LE: 0896	
Disaggregation: Gender																
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*		
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*		
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0949 Golden Ridge Elementary			County: 50	Teton								CO: 50	LE: 0896	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0951 Pendroy Elementary			County: 50	Teton				CO: 50				LE: 0898	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1163 Pendroy School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced		Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0951 Pendroy Elementary			County:	50	Teton						CO: 50			LE: 0898	
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0953 Greenfield Elementary			County: 50	Teton				CO: 50				LE: 0900	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1165 Greenfield School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced		Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0953 Greenfield Elementary			County:	50	Teton						CO: 50			LE: 0900	
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*		*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*		*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*		*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*		*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*		*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*		*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0953 Greenfield Elementary			County: 50	Teton				CO: 50				LE: 0900	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1814 Greenfield 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	6	0	0	6	0	0%	0%	100%	0%	64	74
0008	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	71	84
0008	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	66	78
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	68	81
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	64	74
Disaggregation: Students Without Disabilities														
0008	READING		RD	6	0	0	6	0	0%	0%	100%	0%	64	74
0008	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	71	84
0008	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	66	78
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	68	81
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	64	74
Disaggregation: Gender														
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 41 of 42

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0953 Greenfield Elementary			County:	50	Teton								CO: 50		LE: 0900	
Disaggregation: Racial/Ethnic Origin																
0008	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	64	74		
0008	MATH	White, Non-Hispanic	MA	6	0	0	4	2	0%	0%	67%	33%	71	84		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	5	1	0%	0%	83%	17%	66	78		
0008	SCIENCE	White, Non-Hispanic	SC	6	0	0	5	1	0%	0%	83%	17%	68	81		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	6	0	0%	0%	100%	0%	64	74		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*		